

# Year A - Fourth Sunday of Lent

## John 9:1, 6-12, 35-38

### Lent Activities



### Option 1: Blind Pictionary

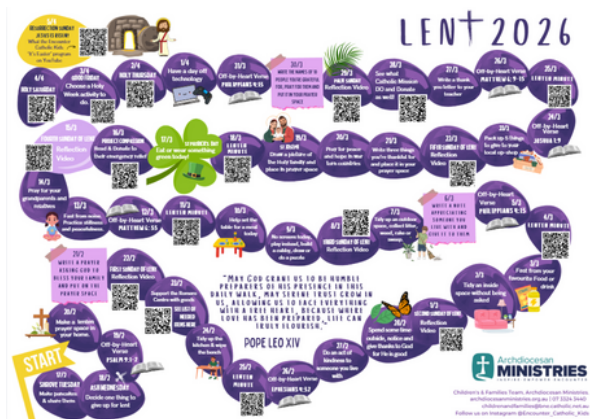
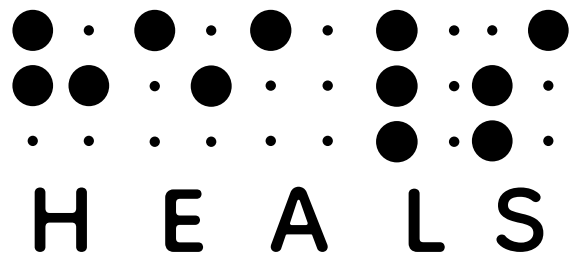
- Similar to Pictionary, however the person drawing the image has to do it blindfolded.
- Once they have given it a go ask them about what it felt like to draw the picture, what was challenging. These questions help the children empathise with the man from the gospel and how life would have been like for him before he met Jesus.



Alternatives: You could do other activities, like as them to pack a bag, or a version of pin the tail on the donkey.

### Option 2: Reading without seeing

- Braille is a tool used by people who cannot see to read words. Show the children examples of braille and how its read using fingertips.
- It takes a long time and a lot of effort to learn braille, it uses dots of different sizes to represent each letter of the alphabet.
- Create your own version of braille by carving a word into cardboard and blindfold the children.
- Give them turns to see if they can work out what the word is.
- Again, ask the children what it felt like and what they learnt from the experience to help them empathise with the man from the Gospel.



### Option 3: Lenten Calendar

- Download the Lent calendar for free and share these with the children and their families. You can find our 2026 calendar via the QR code.

