



## BACKGROUND

The day of Pentecost marks the fulfillment of all that Jesus accomplished in his passion, death and resurrection. With the coming of the Holy Spirit, the 'Holy Trinity is fully revealed'. God's love is poured into our hearts and all those who believe in him can share in his Kingdom (CCC, 731-733).

In the book of Joel, the prophet writes, 'The days will come when I will give my Spirit to everyone' (Joel 2:28). Filled with the Holy Spirit, these are the words Peter begins with as he preaches to the crowd as he tells them about all Jesus has accomplished in God's great plan. Their eyes are opened and about 3000 are baptised that day.

But it didn't stop there! It was Pope Paul IV who said 'The Sacrament of Confirmation makes the grace of Pentecost perennial in the Church' (DCN, 1971). This reminds us that the same Spirit who came upon the disciples so long ago continues to be active in the Church and in each of us. Just as the disciples were changed at Pentecost, so too are we through Confirmation. In the Catechism it says:

*"It is evident from its celebration that the effect of the sacrament of Confirmation is the full outpouring of the Holy Spirit as once granted to the apostles on the day of Pentecost (CCC. 1302).*

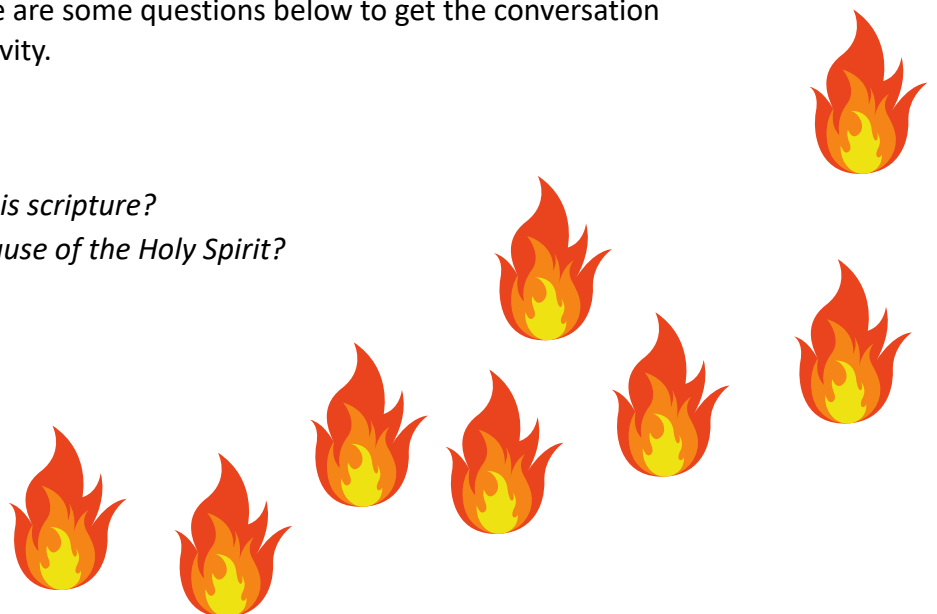
Through Confirmation, we too are deeply rooted in our identity as children of God; we are more firmly united to Christ - our souls imprinted with an indelible spiritual mark - the "character," which is the sign that Jesus Christ has marked a Christian with the seal of his Spirit; and we are empowered with the gifts of the Holy Spirit to live like Jesus did - to share the faith by word and action as his faithful witnesses (CCC. 1303).

## INTRODUCTION

In this activity, we reflect on the story of Pentecost. Begin this activity by reading the scripture with the children. Then discuss some of these signs of the Holy Spirit's presence and action in scripture together. There are some questions below to get the conversation started. Then introduce the flame activity.

### Question for discussion

- How did the Holy Spirit come in this scripture?
- How did the disciples change because of the Holy Spirit?





## THE COMING OF THE HOLY SPIRIT - ACTS 2:1-17, 38-39, 41-42

On the day of Pentecost all the Lord's followers were together in one place. Suddenly there was a noise from heaven like the sound of a mighty wind! It filled the house where they were meeting. Then they saw what looked like fiery tongues moving in all directions, and a tongue came and settled on each person there. The Holy Spirit took control of everyone, and they began speaking whatever languages the Spirit let them speak.

Many religious Jews from every country in the world were living in Jerusalem. And when they heard this noise, a crowd gathered. But they were surprised, because they were hearing everything in their own languages. They were excited and amazed, and said: Don't all these who are speaking come from Galilee? Then why do we hear them speaking our very own languages? Some of us are from Parthia, Media, and Elam. Others are from Mesopotamia, Judea, Cappadocia, Pontus, Asia, Phrygia, Pamphylia, Egypt, parts of Libya near Cyrene, Rome, Crete, and Arabia. Some of us were born Jews, and others of us have chosen to be Jews. Yet we all hear them using our own languages to tell the wonderful things God has done.

Everyone was excited and confused. Some of them even kept asking each other, "What does all this mean?" Others made fun of the Lord's followers and said, "They are drunk."

Peter stood with the eleven apostles and spoke in a loud and clear voice to the crowd: Friends and everyone else living in Jerusalem, listen carefully to what I have to say! You are wrong to think that these people are drunk. After all, it is only nine o'clock in the morning. But this is what God told the prophet Joel to say, "When the last days come, I will give my Spirit to everyone".

*[Peter continued preaching to the crowd about all the things that Jesus had done. When they heard all that Peter had said they asked each other, 'what should we do?']*

Peter said to them, "Turn to God and be baptised, every one of you, in the name of Jesus Christ for the forgiveness of your sins, and you will receive the gift of the Holy Spirit. This promise is for you and your children. It is for everyone our Lord God will choose, no matter where they live."



On that day about 3,000 believed his message and were baptised. They spent their time learning from the apostles, and they were like family to each other. They also broke bread and prayed together.



## FLAME CROWNS

At Pentecost, the Holy Spirit came upon the disciples, tongues of fire came to rest on the head of each person in the room. This activity encourages the children to reflect on this and, as they all wear the crowns together, get just a small taste of what it might have been like to be in the upper room that day!

### YOU WILL NEED:

- Flame templates (see below for group or individual templates)
  - One large red flame for each child
  - One middle-sized orange flame for each child
  - One small yellow flame for each child
- One long strip of red card (to form the band of the 'crown')
- Scissors
- Stapler (for quick option or alternatively use glue)



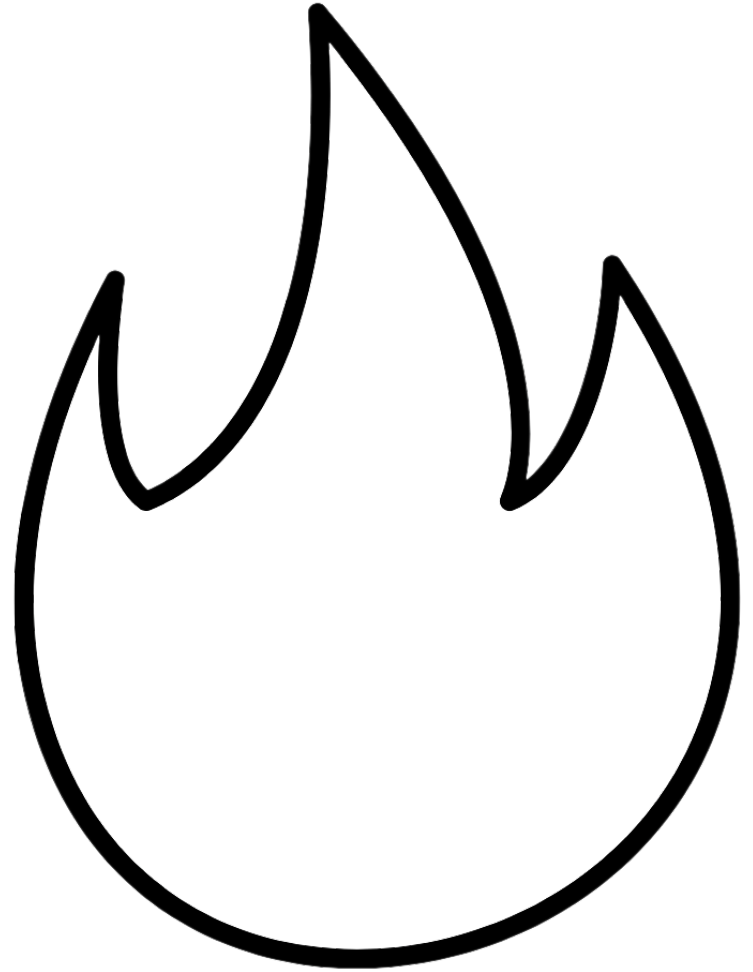
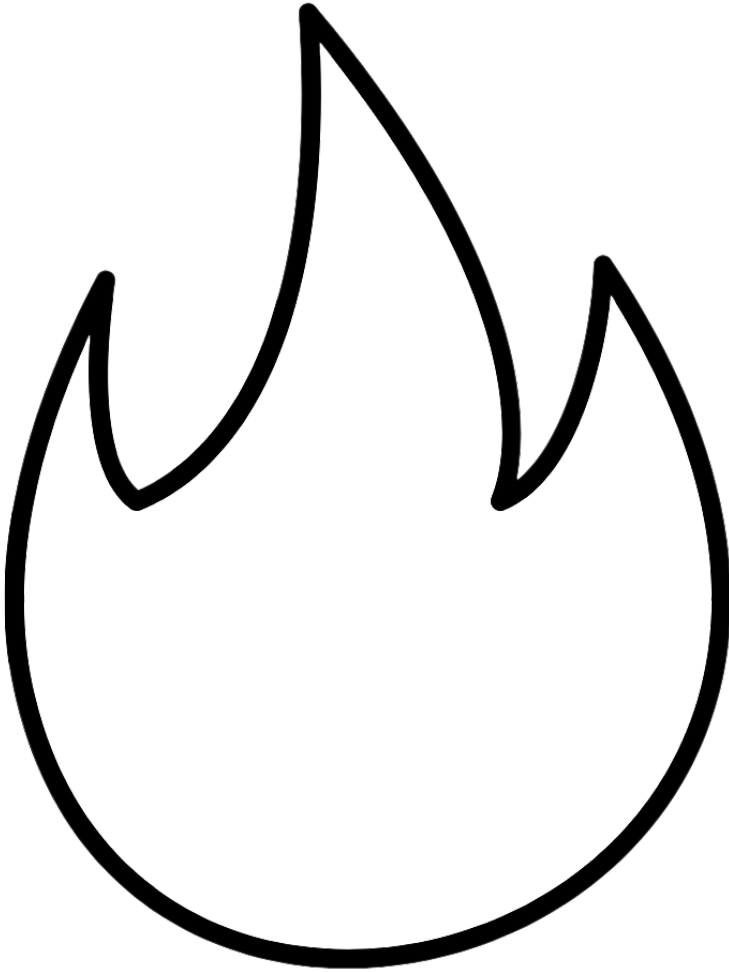
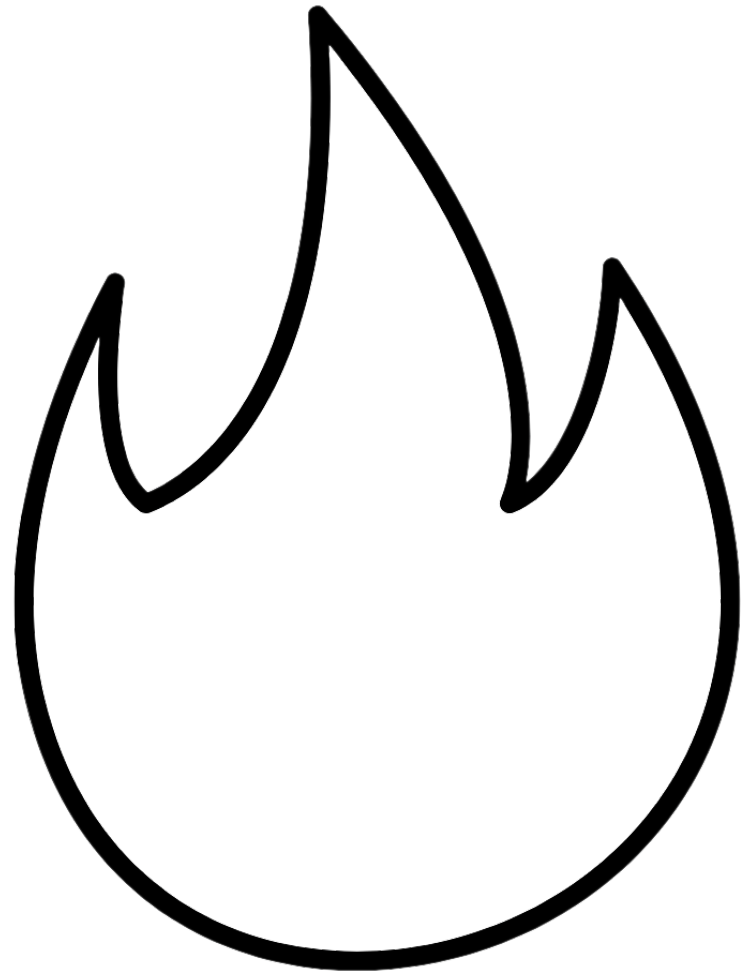
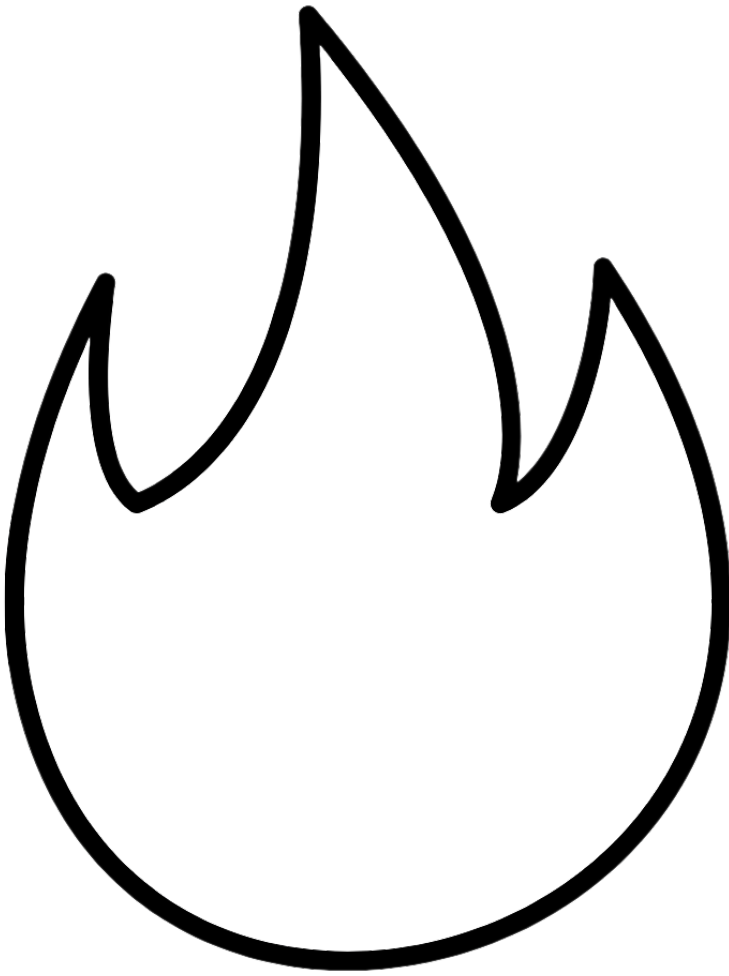
### INSTRUCTIONS

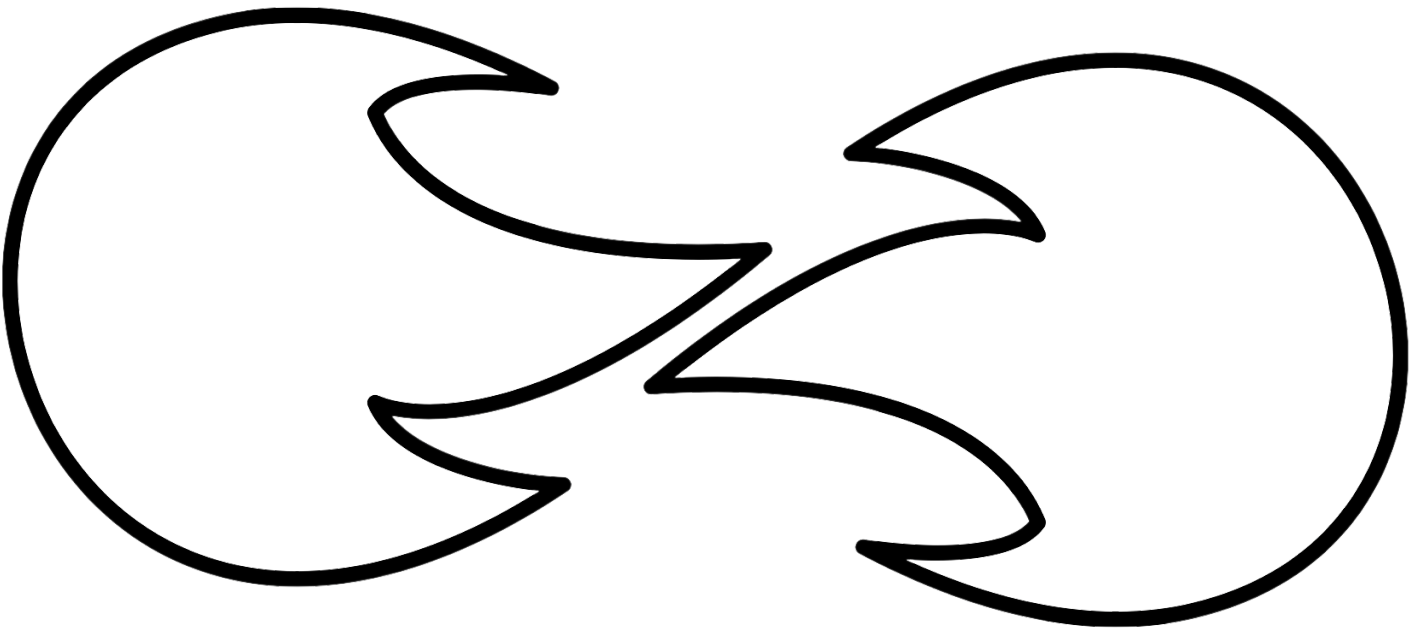
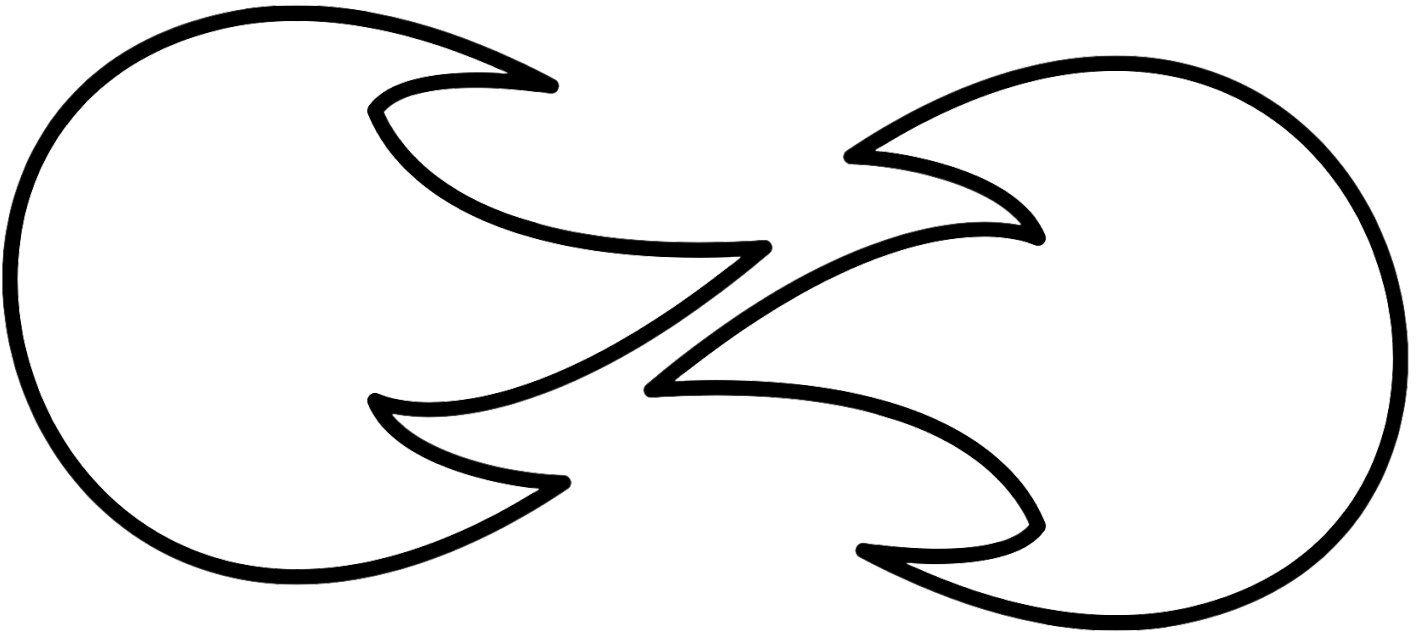
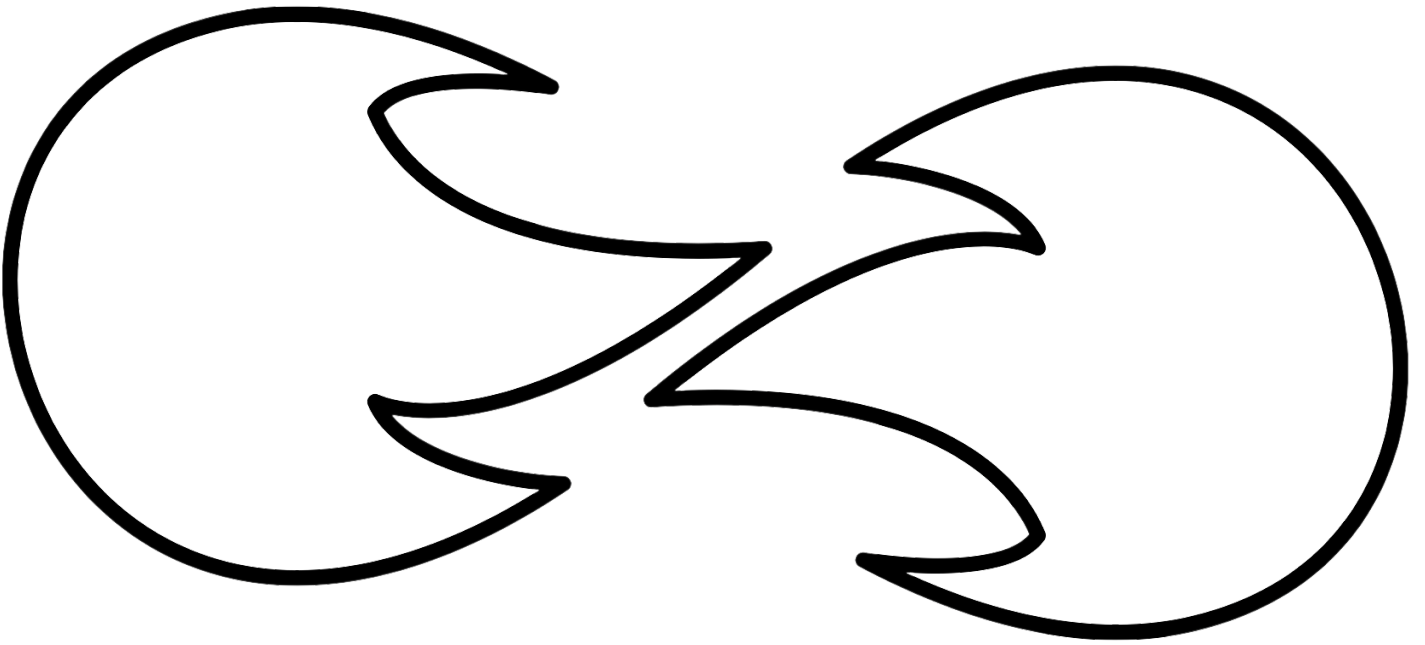
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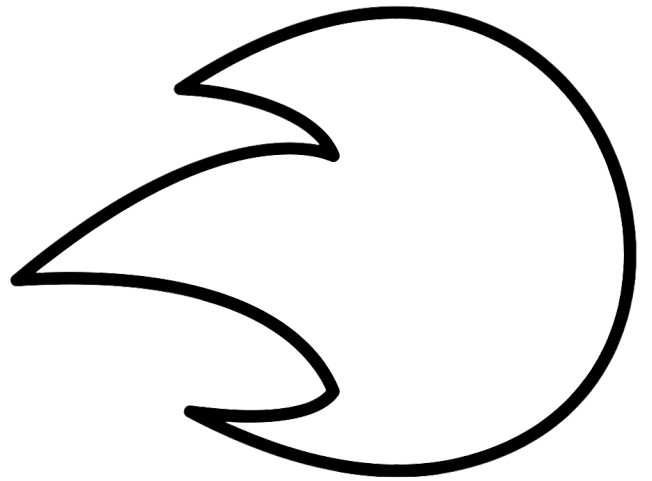
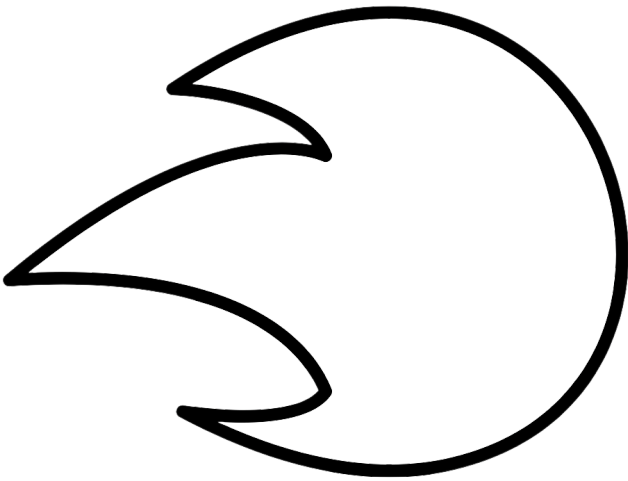
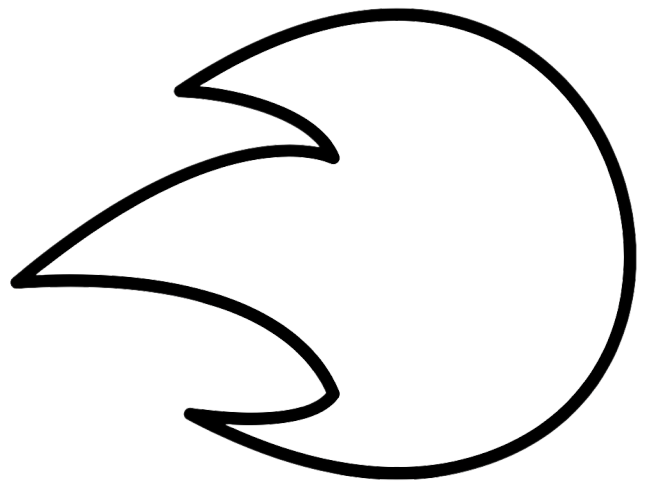
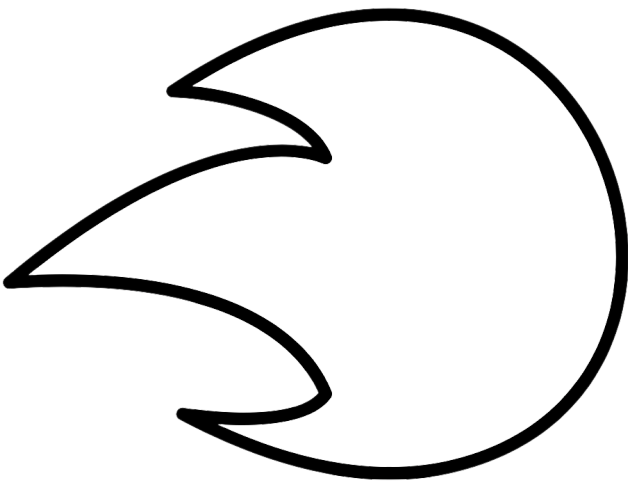
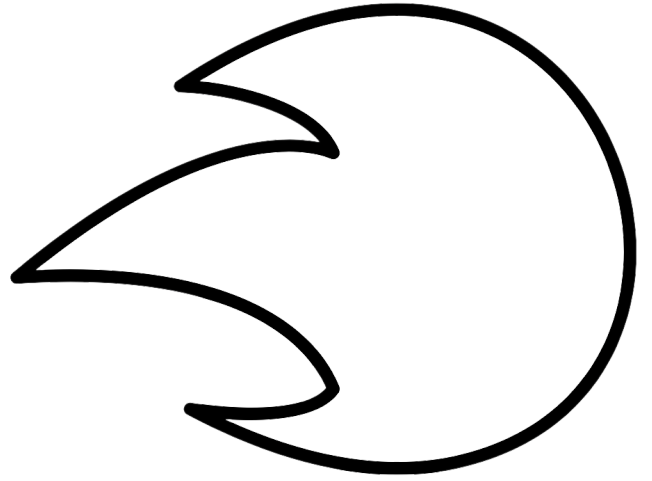
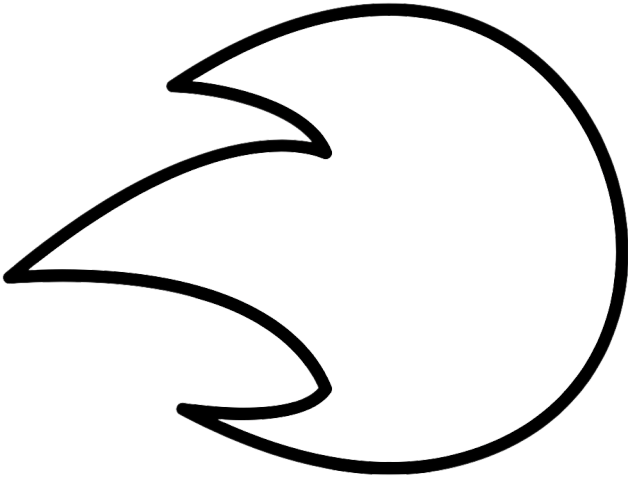
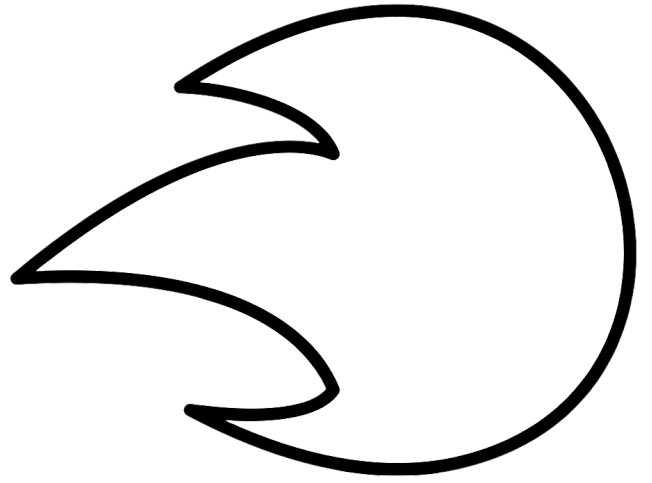
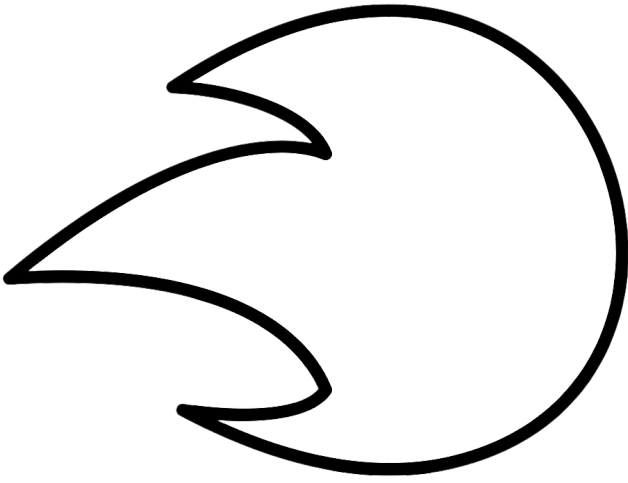
- Print the flame templates onto the correct coloured paper: large flame on red card, middle-sized flames on orange card and small flames on yellow card. Loosely cut around the flames for easy distribution.
- Precut the strips of red card which will form the band of the 'crown'

At the session:

1. Children cut out each of the three flames.
2. Children place the layer the flames so that each colour can be seen - red on the bottom, the orange and finally the yellow. Staple or glue these together.
3. Then, take the flames and staple or glue them to the centre of the red strip.
4. Adjust so that it fits around the child's head and staple the ends of the strip together to form the crown.









## YOU WILL NEED:

- This page printed on card
- A long strip of card to form the crown
- Red, orange and yellow pens/pencils
- Scissors
- Glue/double sided tape and stapler

## INSTRUCTIONS

- Using the stencil below, colour the flames of different sizes in colours of your choice and carefully cut out.
- Starting with the smallest, glue each layer onto the next.
- With colour of your choice measure and cut out a strip of card which will fit around your head.
- Glue the flames to the centre of the strip and staple the ends together to form a band.
- Your crown is ready to wear!

